

Republic of the Philippines Department of Education Region 4-A CALABARZON Province of Quezon **DIVISION OF TAYABAS CITY** Tayabas City



DIVISION MEMORANDUM No. <u>24</u>구 s. 2017

To:

From:

OIC-Assistant School Division Superintendent Chiefs – CID and SGOD Education Program Supervisors School Heads Public and Private Elementary Schools All Others Concerned

CATHERINE P. TALAVERA, Ph. D. Jon OIC-Schools Division Superintendent

Subject: CONDUCT OF KINDERGARTEN EDUCATION PROGRAM ACTIVITIES AND OTHER REPORTS TO BE SUBMITTED

Date: September 6, 2017

1. Please be informed of the following activities/reports that need to be conducted and accomplished. Be guided with the following schedule:

	Activity	Date		
A	. Cluster and Division Festival of Talent for Kindergarten	Third week of October		
B	Conduct of Regular Monthly Meeting	Second Thursday of the month		
C.	Project i-CARE (Intensive Child Mapping)	April – May 2018		
REPO	RTS to submit:			
1.	Pre and Post Assessment (ECD Checklist) - end of School Year (Template Enclosure No. 1)			
2.	Culminating Activity (celebration of c kindergarten)- end of Calendar Year (Template Enclosure No. 2)	lifferent activities – monthly celebration for		
3.	List of Learning Resources and Instruct (Template Enclosure No. 3)	tional Materials		

2. Immediate and widest dissemination of this Memorandum is desired

CID- CONDUCT OF KINDERGARTEN EDUCATION PROGRAM ACTIVITIES AND OTHER REPORTS TO BE SUBMITTED DM 24-2- /09042017



We are an emerging division where excellence is a habit and allegiance for quality is a pledge.

(Enclosure No. 1 to Division Memorandum No. _____ s. 2017)

ECD Checklist Result for School Year 2017-2018

School

Teacher

Gross Motor	 DELAY	AVERAGE	ADVANCE	ADVANCE	TOTAL
Fine Motor					
Self-Help					
Receptive Language					
Expressive Language					
Cognitive					
Socio Emotional					

Prepared and Submitted by:

Noted:

School Head

(Enclosure No. 2 to Division Memorandum No. _____, s. 2017)

KINDERGARTEN ACTIVITY STORY TEMPLATE

(Suggested headings to help you tell your story)

Date:

School name:

(You may also wish to include school details such as:

 Location

Number of pupils join in the activity

Attached is Action Planning Tool to highlight the needs we identified in school, the outcomes we focused on and the activities and interventions we put in place.

What did we achieve, and how did we know?

What will we do next?

Kindergarten Teacher quote:

Photograph:

(Enclosure No. 3 to Division Memorandum No. _____, s. 2017)

List of Learning Resources and Instructional Materials

School		Teacher	
Learning Resources and Instructional Materials	With	Quantity	Without
Manipulative Toys			
Table blocks			
Lacing beads			
4 Counting frames	AND FROM TO		
4 Picture dominoes			
👃 Jigsaw puzzles			
Counters (specify)			
Activity Cards/Board Games			
Cover all and call out games	College Phy Design		
4 Uppercase letters			
Lower case letters	CONTRACTOR OF THE OWNER		
4 Colors			
Numbers			
Shapes			
Connecting games			
Picking up games			
etc. (specify)			
Learner's Materials			
Readiness Activity sheet			
4 Teacher Made Activity			
sheet			
Books			
Read-aloud books			
Big books			
Picture Story books			
Wordless picture books			
4 Concept books			
Board books			
etc. (specify)			
Open-ended sensory materials			
sand and water			
clay or homemade playdough	and Classifier Vice		
👃 etc. (specify)			
Multimedia or computer-aided	2.00		
materials			
songs			
thymes			
4 movies in CD/DVD			
interactive educational games			
ndigenous instructional naterials or locally produced or parent made toys and play equipment			2 Service